



EXAMINATION NO.: _____

THE MALAWI NATIONAL EXAMINATIONS BOARD

2019 MALAWI SCHOOL CERTIFICATE OF EDUCATION EXAMINATION

ENGLISH

Subject Number: M052/II

Tuesday, 25 June

Time Allowed: 1 h 45 mins
2:00 – 3:45 pm

PAPER II

(60 marks)

Instructions

1. This paper contains 10 printed pages. Please check.
2. This paper has two sections: A and B.
3. Answer **all** questions in **both** sections.
4. Use the spaces provided to answer questions in this paper.
5. Follow the instructions for each section carefully.
6. Fill in your **Examination Number** at the top of each page of the question paper.
7. In the table provided on this page, **tick** against the question number you have answered.

Question Number	Tick Questions 1 & 2 if answered	Do not write in these columns	
1			
2			

Section A (20 marks)

NOTE MAKING

1. **Read the following passage carefully and afterwards make a summary of it in NOTE-FORM. In your summary:**
 - a. provide a suitable title for the passage.
 - b. give the main points.
 - c. supply supporting points for each main point.

Marks will be awarded for content, note-style, and fair-copy layout. Candidates who simply copy the passage will be penalized.

Low self-esteem may lead to poor image of self and the inability to relate well with oneself and with others. There are several factors that lower one's self-esteem.

One of the factors is lack of self-confidence. Have you ever felt as though you were worthless? Lack of self-confidence comes in because one has no self-awareness. In other words, one doesn't know his or her potentials. Another cause of lack of self-confidence is low achievement. For example, one can fail to do well in career, business, sport or academic areas. Great achievement brings self-confidence. However, this becomes the opposite when one has minimal strides in his or her ambitions.

Another factor is peer pressure. This is the influence from those one associates with. Everyone experiences peer pressure regardless of age. One fails to believe in oneself. He or she finds it difficult to assert himself or herself among his or her peers. Peer pressure is dangerous because one develops dependence

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syndrome when he or she wants to make some important decisions. It also leads to low performance of tasks as there is a belief that a colleague will do it for him or her. For example one fails to do his or her homework since he or she is engaged in trivial things.

Discrimination also leads to low-self esteem. Thus one is denied an opportunity just because of religion or colour of skin. There are reasons why discrimination exists. One of them is selfishness. Some groups of people discriminate against others because they think that they are superior to them. The other reason is ignorance of human rights. Some people are unaware that human rights ought to be enjoyed equally by all regardless of any other factors. Research on human rights indicates that more than fifty per cent of people are being discriminated against on the basis that the culprit was unaware of what he or she was doing. This is a blue lie. Some groups of people give more respect to culture than the dignity of a fellow human being. An illustration can be when some cultures consider men as being more important than women. This is very unfair.

Lastly, people have low self-esteem because of their physical appearance. Some people believe that they are less important because of something they do not like about themselves. For example, being shorter than most of one's peers, being unattractive, having abnormal height, being obese or being too thin. However, this is not an issue for a person to be worried about. Physical appearance can be improved by developing a positive self-image. One should be satisfied with the way he or she was created. Natural beauty is better than artificial one. The other way of counteracting the issue of physical appearance is to improve one's achievements. Focus should be on ambitions and not on a person. People get attracted in most cases to what one has achieved and not how one looks.

Continued/...

In conclusion, low self-esteem should not be taken for granted when one develops it. It is advisable to avert it with proper rapid response to avoid some repercussions.

(Adapted from “Rise with Life Skills” by S.M.J. Mandauka)

Continued/...

Section B (40 marks)

Comprehension

2. Read the following passage carefully and answer all the questions that follow.

No rain had fallen for months and the sun was scorching hot when Limbani left the cave one afternoon for hunting. He crossed the winding stream, now reduced to a mere trickle that flowed in front of the cave, and headed towards the massive forest. He climbed a long hill, following the trail of a small herd of wild pigs that was making for the river.

The ground was iron-hard due to drought and the tracks would have been invisible to most people. But Limbani had no difficulty in following the herd. To his keen hunting eyes, the trail was as plain as if it had been sign-posted all the way.

On the crest of the hill stood a tree which had a conspicuous red mark, indicating the boundary of Limbani's clan and that of Mafuta. The mark was inside the thick forest. It was a strict law among the Mafutas that the marks were to be respected at all times, and that no one must trespass the territory of another clan. Today, Limbani broke this law for the first time in his life. He crossed the invisible boundary line and went downhill after the herd of wild pigs.

A close study of the tracks had shown him that the herd was being led by a pig of great size. Or could he, at last, be on the trail of his enemy? At the foot of the hill, a narrow area of only grass ran through the forest down to the river.

2. (Continued)

Though he knew he was trespassing, Limbani walked boldly down the centre of the glade, following the wild pig tracks. A sudden movement among the trees down the area caught his eye and he turned his head. A youth, wearing a *Ngoni* loin cloth similar to his own, and carrying a bow, came out from behind *Mkungudza* tree right in Limbani's path. The youth fixed an arrow to his bow, drew the string back to his ear, and aimed the arrow at Limbani's chest. Limbani stopped. The youth was smaller than Limbani. Though smaller, he was a year or so older and his eyes were hard and fierce, like those of the snake eagle.

"Who are you? Did you not see the mark on the tree at the top of the hill? Move a step further before my arrow digs your heart".

(Adapted from: **Prose and Poetry Unseens** by Rosina Umelo, pp 1 - 2)

Questions

- a. During which season of the year did Limbani leave the cave for hunting?

(1 mark)

- b. What **two** things show that Limbani is determined enough to kill the wild pigs?

(2 marks)

- c. Why could it be difficult for people to see the tracks of the wild pigs?

(2 marks)

Continued/...

2. (Continued)

d. Describe the character of each of the following:

(i) Limbani _____

(2 marks)

(i) the youth _____

(2 marks)

e. What made Limbani walk boldly even though he knew that he was trespassing?

(2 marks)

f. What made Limbani think he could be on the trail of his enemy?

(2 marks)

g. Why did Limbani not respond to the youth's question, "Did you not see the mark on the tree at the top of the hill"?

(2 marks)

h. What shows that the youth knows the laws of his clan?

(2 marks)

Continued/...

2. (Continued)

i. Give the meaning of each of the following words as used in the passage:

(i) 'scorching' (paragraph 1) _____ (1 mark)

(ii) 'crest' (paragraph 3) _____ (1 mark)

(iii) 'hard' (paragraph 5) _____ (1 mark)

j. Explain the meaning of each of the following words as used in the passage:

(i) 'iron-hand' (paragraph 2) _____

(2 marks)

(ii) 'caught his eyes' (paragraph 5) _____

(2 marks)

(iii) 'digs your heart' (paragraph 6) _____

(2 marks)

k. Who was wrong between Limbani and the youth? Justify your answer?

(2 marks)

l. Give a title for the passage.

(2 marks)

2. (Continued)

- m. **Summarise** the passage in your own words. The summary should be between **70** and **100** words.

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(10 marks)

END OF QUESTION PAPER

NB: This paper contains 10 printed pages.